

Possible Academic Program Changes at Binford Middle School





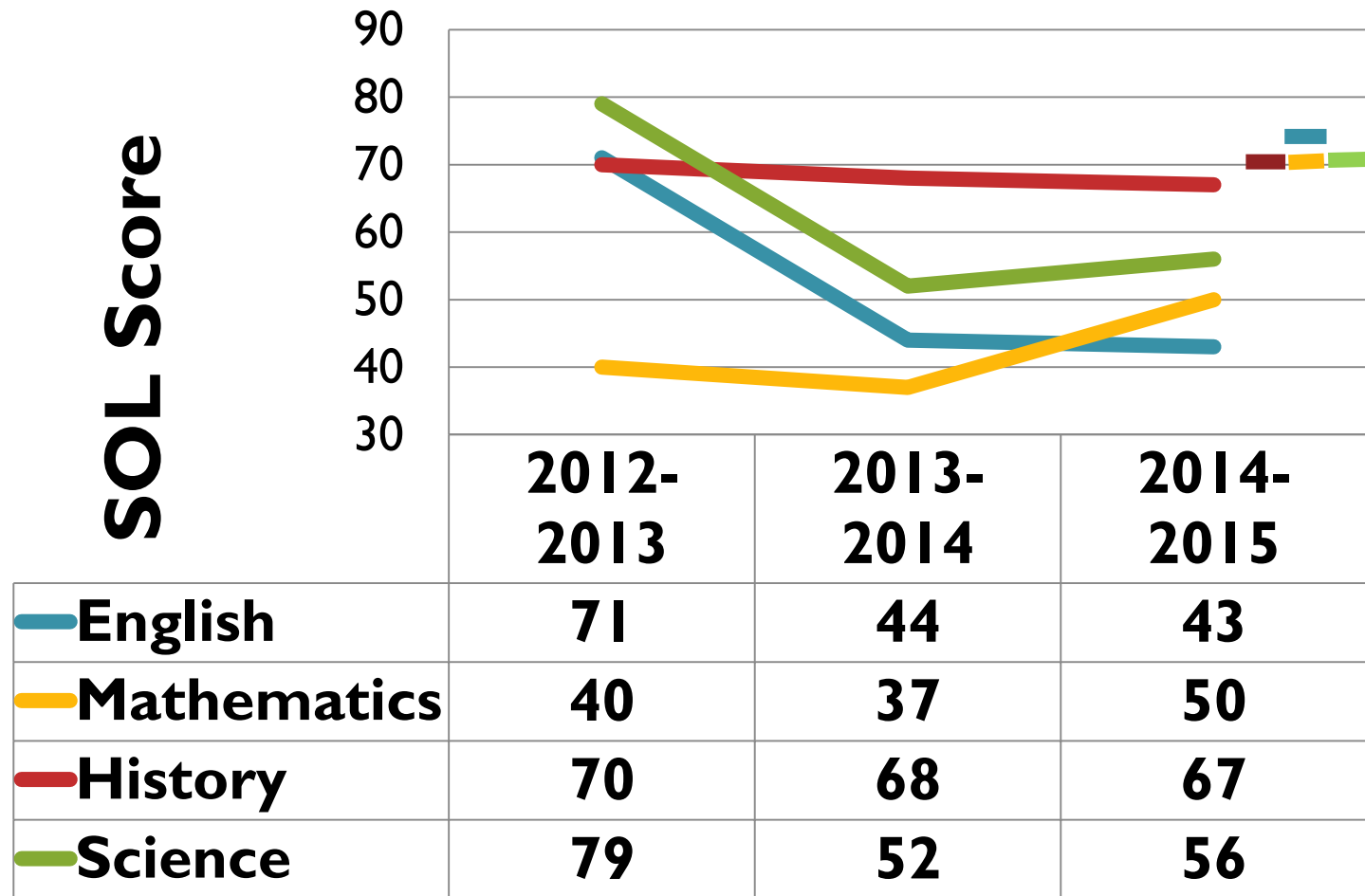
Assessment Data and Enrollment Trends at Binford Middle School

Assessment and Enrollment Trends

State Accreditation Results for All Students			
Subject	2012- 2013 1 Year	2013- 2014 1 Year	2014- 2015 1 Year
English	71	44	43
Mathematics	40	37	50
History	70	68	67
Science	79	52	56

Binford MS is presently warned for the 3rd year. If benchmarks are not met in all 4 content areas based on Spring 2015 assessments could face a status of **Accreditation Denied**.

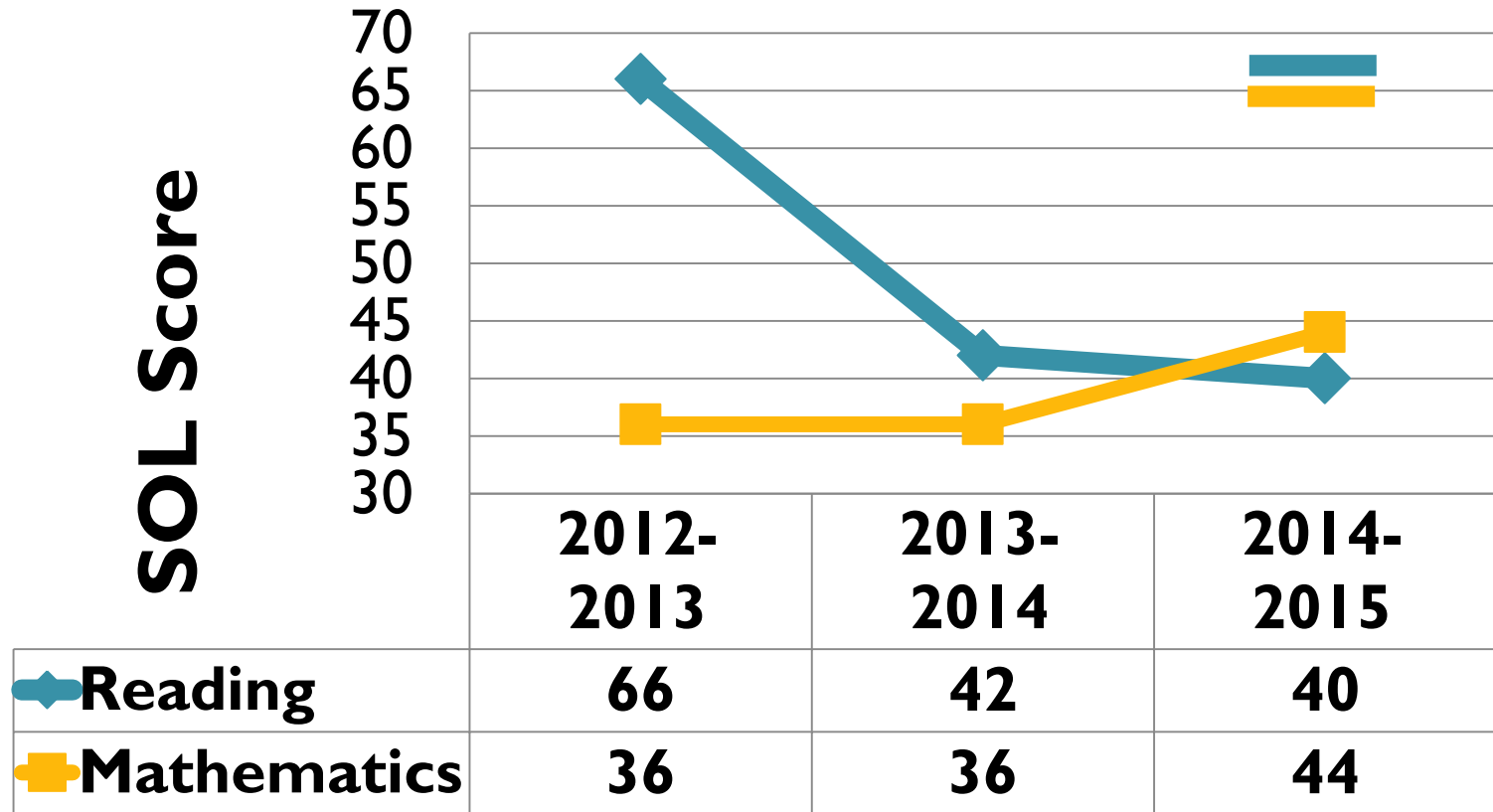
Binford MS Accreditation



**2014-2015 Accreditation Benchmarks:
English 75, Math 70, History 70 and Science 70**

Binford MS

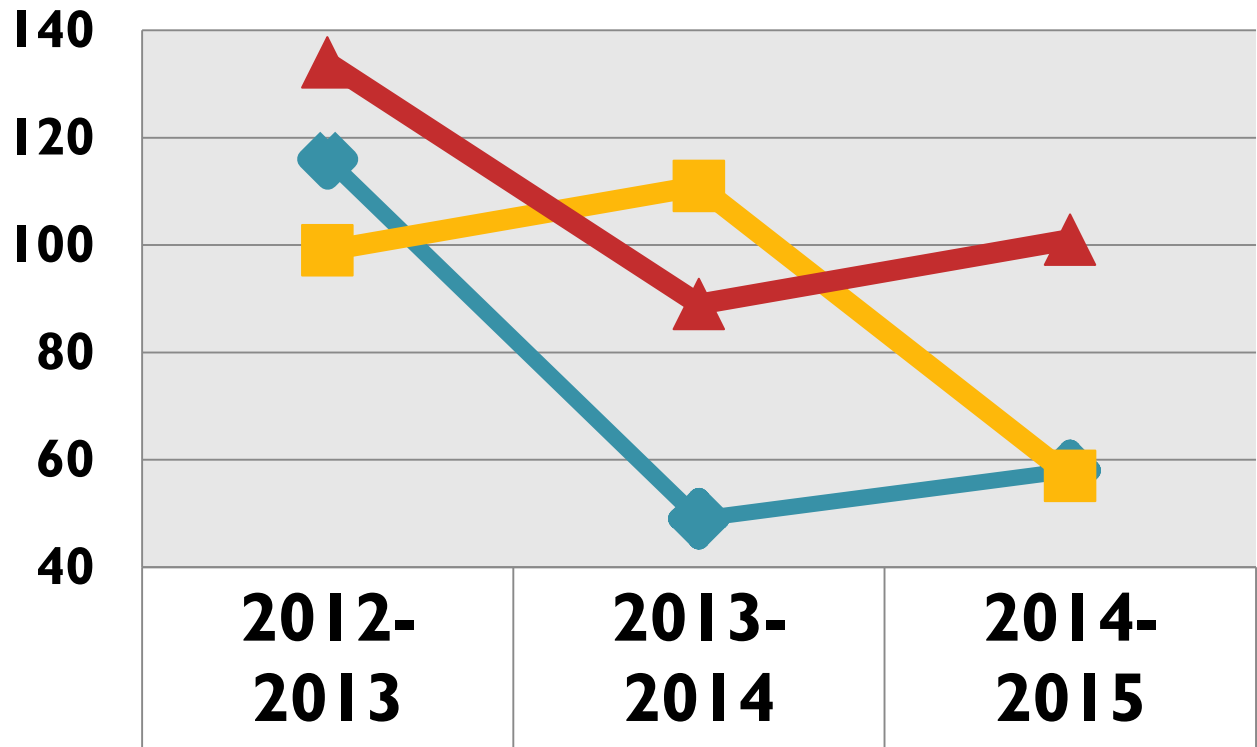
Federal Accountability



**2014-2015 Federal Benchmarks:
Reading 69, Math 66**

Binford MS Enrollment

Number of
Students



◆ Grade 6	116	49	58
■ Grade 7	99	111	57
▲ Grade 8	134	89	101
✚ Total Students	349	249	216

Some Academic & Non-Academic Challenges

- Current performance heading towards Accreditation being denied
- Continued declining enrollment
- Operating cost of a building at 30% of capacity
 - Utilities
 - Maintenance and repair costs
 - Transportation costs
- Staffing costs

Possible Options

1. **IB whole school model**
2. **College Board Spring Board Program**
3. **Repurpose Binford school building and move Open High School there as a 6-12 school**
4. **Fine Arts Integrated Curriculum Model**



International Baccalaureate (IB)

- IB-Middle Years Program, currently at Lucille Brown MS
- Designed for all students to engage content through the IB Learner Profile characteristics
- Integrates courses through common themes, ideas

International Baccalaureate (IB): Process

Year 1

1. Consideration phase
 - a. Complete feasibility study
 - b. Head of School (HOS) attends training

Year 2

2. Begin two-year trial implementation
3. Complete professional development requirements
 - a. At least 1 teacher from each subject area
4. Submit application for candidacy
 - a. Mission and philosophy aligned
 - b. HOS trained
 - c. 5 year budget
5. Receive candidacy evaluation report

International Baccalaureate (IB): Process

Year 3

1. Consultation process begins (includes 1 external visit)
2. Submit Request for authorization
 - a. Full application
 - b. Teachers training requirements met
 - c. Written curriculum completed and submitted
 - d. Vertical and horizontal alignment
 - e. Articulation of IB policies
3. Verification visit
4. Decision from IB on authorization

College Board: SpringBoard

SpringBoard® is the College Board's comprehensive instructional program in English Language Arts and Mathematics for all students in grades 6–12. The program's design and content deliver improved student performance and more effective teaching.

SpringBoard is research-based and written by leading educational professionals to make rigor accessible for all learners. Combining the highest quality instructional materials, formative and summative assessments, and exemplary professional learning, SpringBoard prepares students for Advanced Placement®, and to succeed in college and beyond.

<http://collegeboard.org/springboard>

College Board: SpringBoard

What makes SpringBoard instruction unique?



Alignment to rigorous standards, back mapped from Advanced Placement® (AP)



The award-winning SpringBoard Digital that works on any device



Consistent integration of proven learning strategies



Close Reading and Writing Workshops that focus on critical skills emphasized in college and career readiness standards



Meaningful, purposeful assessments

College Board: SpringBoard

Here are links to FAQs for ELA and math.
You should be able click or to cut and paste
in your web browser.

<http://springboardprogram.collegeboard.org/english-language-arts/faqs/>

<http://springboardprogram.collegeboard.org/mathematics/faqs/>

Repurpose Binford Building: Relocation of Open High for Grades 6-12





The Open High School Model

- Academic and emotional support for students
- Students take rigorous courses in pursuit of an Advanced Studies diploma
- Utilize community partners for resources - especially off-campus classroom space
- Expose students and their families to new ways of engaging with school and with surrounding community through volunteer opportunities



Why a new 6-12 program based on Open High School?

- An innovative middle school choice for Richmond families
- A transition from elementary school using a proven RPS model
- Program model fosters greater parent-school interaction

Why a new program (continued)

- Open model utilizes community partners effectively
- Creating the opportunity to connect RPS students to the larger Richmond community beginning in the sixth grade
- Repurpose of smaller school to serve PreK
- Small step towards rightsizing
- Local level academic accountability and intervention

Fine Arts Integrated Curriculum Model

Arts Integration is an approach to **TEACHING** in which students construct and demonstrate understanding through an **ART FORM**. Students engage in a **CREATIVE PROCESS** which **CONNECTS** an art form and another subject area and meets **EVOLVING OBJECTIVES** in both.

Desired Outcomes for Stakeholders

Students

Obtain introduction of literacy in the arts, art integration in every class and application through exposure and experience

BMS Teachers & Staff

Provide a safe and secure environment

Provide rigorous and enriching instruction guided by the SOL's

RPS

Will support the Binford community in their development of teaching, learning, and assessment strategies for an Arts integrated school

Community

Provide opportunities for student performance for practical exposure

Parents

Actively support the students, staff and community of RPS and BMS to ensure successful learning, building capacity in students, promote equity, meet standards and guidelines, and foster a love for learning through the arts

Visual Arts Integration Focus

Performing Arts Integrated Focus

Literary Art Integration Focus



Pre-Year One- Spring/Summer

Establish the Creative Leadership Team

Research different art integrated programs

Mind-POP

Bates Middle School

Higher Order Thinking Schools

A+ Schools

The Plan-Stage 1



Visual Arts Integration Focus

Big Idea

Develop

Empower

Transform

Engage

Begin



Year One – Visual Arts

Stage 2

Performing Arts Integrated Focus

Reflect and Evaluate
Further Empower
Sustain
Cultivate
Authentic Learning Portfolio
Continue building
Engage Families and the
Community



Year Two – Performing Arts
Stage 3

Literary Art Integration Focus

Evaluate and Reflect

Continue with Learning Portfolio

Conduct a Comprehensive Pilot phase
assessment

**Student led
Community Service
component related to
the curriculum**

Year Three –Literary Arts
Stage 4



Partners

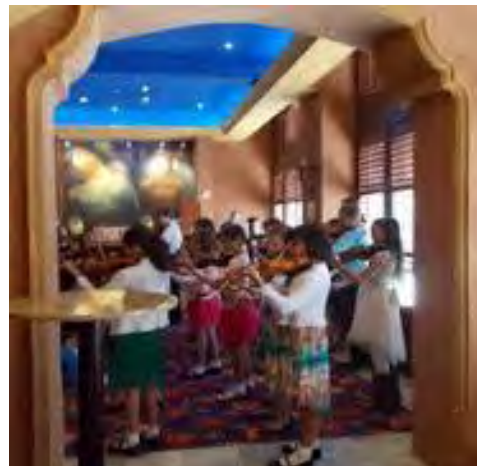
The Richmond Ballet



Richmond Center Stage



The Richmond
Symphony



University of Richmond
Partners in the Arts



VCU Art Department



Possible Options

- **IB whole school model**
 - Process takes at least 3 years for approval
- **College Board Spring Board Program**
 - Regular (w/textbooks) or Digital (no textbooks)
 - Program could possibly begin in 2015-2016
- **Open High School 6-12 school & relocation**
 - Possible Implementation in 2015-2016 SY
 - A step towards rightsizing
- **Arts Integration**
 - 3 year phase in process

Next Steps?

- Additional Questions
- Consideration for next steps
- December I Board Meeting